

Follow-Up Review Lesson

MATERIALS

Refer back to any handouts/posters from Lessons 1–6 relating to skills to reinforce and review, including:

Poster/Handout 2: Tips for Joining a Group of Kids

Handout/Poster 5: Modified HA HA, SO Strategies

Handout 33: CARES Buttons

Handout 6: Modified HA HA, SO Shield

Handout/Poster 14: The Difference Between Tattling and Telling

OBJECTIVES

To revisit the classroom three to six weeks after the classroom curriculum was taught to: (1) evaluate student progress and determine whether any new problems have surfaced, (2) review and reinforce the student skills to prevent bullying behavior and reinforce positive friendship-making skills, and (3) provide any additional instruction necessary to ensure the continued success of the program.

Reteach Any Skills Specifically Related to Any Problems Identified in the Class Discussion

Based on the feedback from the classroom teacher, reteach all or applicable parts of the lessons addressing deficient skills. During the lesson with the students, review and discuss problems and applaud successes in that specific classroom.

Conclude the Lesson

Summarize for the students that they have learned these important things about friendship: (1) what it is, (2) how to make and keep friends, (3) what they can do if a bully picks on them, (4) what to do if they see a bully picking on someone else, and (5) how kind and caring acts can become contagious. Remind them that they will have to keep practicing these strategies to get good at them and that their teacher will be available to help them if they have any questions or need help practicing.

Evaluate Student Progress

Before the review lesson, discuss with the classroom teacher his or her perceptions of student progress. Find out whether any new problems have surfaced in the classroom and/or observations of positive changes.