

Follow-Up Review Lesson

MATERIALS

Refer back to any handouts/posters from Lesson 1-6 relating to skills to reinforce and review, including:

Handout/Poster 10: Classroom Rules

Poster 15: HA HA, SO

Poster 25: CARES

OBJECTIVES

To revisit the classroom three to six weeks after the classroom curriculum was taught to: (1) evaluate student progress and determine whether any new bullying problems have surfaced; (2) review and reinforce the student skills to prevent bullying behavior and reinforce positive caring skills, and (3) provide any additional instruction necessary to ensure the continued success of the program.

STEPS

1. Evaluation of Student Progress

Before the review lesson, discuss with the classroom teacher his or her perceptions of student progress. Find out whether any new problems have surfaced in the classroom and/or observations of positive changes.

2. Reteach Any Skills Specifically Related to Any Problems Identified in the Class Discussion

Based on the results of the readministered survey, reteach all or applicable parts of the sessions addressing deficient skills.

3. Conclude the Session

Summarize for the students that they have learned some important things: (1) what they can do if a bully picks on them, (2) what to do if they see a bully picking on someone else, (3) there is strength in numbers, and (4) how kind and caring acts can become contagious. Remind them that they will have to keep practicing these strategies to get good at them and that their teacher will be available to help them if they have any questions or need help practicing.

Remind the students that the rules against bullying will stay posted and in effect. No bullying will be allowed. Tell students that the weekly "I Caught You Caring" sessions will continue through the school year.