Leader In Me -9/24/13

2:40-3:30

Agenda:

1. Pick Street Names
2. Lessons
3. Plan Big Rocks
4. How to spend funds-$10,000
5. Schedule

Issues: Assigning a teacher for each group, keeping class size small.

Melissa changing teachers to lead: Keeping same teacher for each classroom.

Create schedule to assign lead teachers.

Breaking up into groups to delegate tasks

2nd needs 2,

5th needs 2,

4th needs 2,

Big Rocks Activity:

-Keep as long as at school

-classes pick rock

-$3 paint brushes

-Use oops paint

-Students write on with a sharpie

-Use rocks as edging

-Place teacher rocks in fishbowl

-November 18th

-Don’t switch kids

-Not a meeting, lighthouse team stays with class, but support still goes to their class.

Teachers,

Attached is a spread sheet assigning you to a grade level during upcoming Leader In Me PLTs. To minimize confusion we have assigned a specials and/or interventionist to specific grade levels.

Things to Know:

1. For grades 2, 4, and 5 you will need 2 lead teachers. Please work out with group to decide who will be the lead teachers.
2. Let us know if you need coverage.
3. If you are assigned to grades K, 1, 3 you may be pulled to cover another class.
4. Make sure you are dismissing kids appropriately
   1. Grades K, 1, 2 stay with your class until kids have been picked up.
   2. Grades 3, 4, 5 follow kids to designated areas.
5. You may want to meet with your assigned grade level to coordinate coverage.
6. This is taking the place of the previous google docs sign up.

Tidbits:

* Taking this for credit
* Using 7 Norms of collaboration
* Meeting during PLT times

Review of Previous Norms:

* Meet creatively
* 1 hour
* 1-2 times per month
* Not required if off track
* Meet in conference room

Discussion of what staff will do during meetings

1st trimester:

-A time for whole school activities, a day for “sharpening your saw.”

-Enrichment activities based on strengths with an authentic product

ie: running a marathon

-This year focus on introducing an activity in 3 week chunks

-Propose coverage with entire school including interventionist for support- opportunity to get to know all students

-First half focus on enrichment by grade level

-Second half shuffle all students based on interest level

Next steps:

* Planning next activities
* Light house requirements –taking pictures to document work
* School song
* Parent Information night

|  |  |
| --- | --- |
| Dates | **Activities and Lesson** |
| 13-Sep | **First Things First: Habit 3**  *Lesson: “Naming Our School”*  Using habits to think of street names and sign designs for each hallway- then voting for favorites \*Teachers role is to show street sign power point and brainstorm ideas with circle map. |
| 24-Sep | **First Things First: Habit 3**  *Lesson: "They are our big rocks" Part 1*  Decorating rocks for the outside  Students watch video on big rocks, discuss the big rocks in their lives, and design a rock |
| 7-Oct | **First Things First: Habit 3**  *Lesson: "They are our big rocks" Part 2*  Students paint and create their rocks |

|  |  |
| --- | --- |
| **Future Dates** | **Future Possible Activities** |
| Monday-7-Oct | 3 D globe- illustrating Habits |
| Wednesday-16-Oct | Win Win Skits |
| Monday-28-Oct | Decorating hallways |
| Wednesday-6-Nov | Kick off -Take pictures of teachers and students express why they are leaders |
| Monday-18-Nov | Jig saw puzzle of famous leader |
| Tuesday-3-Dec | Teach a flash mob- dance to different groups bring together to do as a whole |
| Thursday -12-Dec | Picture being colored and traded, then pieced back together |
| Tuesday-7-Jan | Starting a story and passing it around -K could make pictures |
| Thursday-16-Jan | Kids creating wrist bands, designing t shirts, school songs |
| Wednesday-29-Jan | Learning sign language for habits |
| Friday-7-Feb | Making pennants for the college they want to attend |
| Tuesday-22- Apr | Someday I will… but today… |
| Tuesday-13-May | What is a leader-what does leadership mean-kick off-using hallway leaders |
| Thursday-22-May | Write poems about |
| Wednesday-4-Jun | Lesson on Social skills –shaking hands |
|  | Listening games rotation |
|  | Magic 3s |
|  | Decorating flowers for outside |
|  | Creating cartoons that depicts each habit-comic life or bit strips |
|  | Name, goal, academic goal |
|  | String activity |

These are the future dates and some of the activities that were mentioned. They are in no particular order.